

HOW CAN I HELP MY CHILD WITH READING AT HOME?



- Encourage your child to read at home every single day.
- Expose your child to an equal amount of *informational* as well as *narrative* texts.
- Independently your child should be reading texts that can be read without a lot of trouble. Remember the 5 finger rule: When trying to decide if a book is good for independent reading, have the child read a page of text (or a few pages if there isn't much text). Every time the child comes to a word he/she does not know, have him put a finger up. If 5 fingers are put up the text is probably too hard to read independently.
- Read *short* texts that are just a little bit too difficult for your child to read independently *with* your child. Read aloud the text to him/her. Talk with him/her about anything that is hard: a word, a sentence, an image, table, graph and so forth as you work to discuss the main message that the author is trying to convey. Then have him/her try to read the text themselves. This is a great way to expose your child to increasingly complex vocabulary, sentence structure, and ideas.



FOR MORE INFORMATION...

WCPS Standards-Based Report Card

YouTube Video Introduction

<http://youtu.be/LMd4TQ7VY1E>

WCPS Standards-Based Reporting Overview

<http://wcpsreportcard.weebly.com>

The Lexile Framework for Reading

<http://www.lexile.com/>

Fountas & Pinnell Text Level

Descriptions

<http://www.holmdel.k12.nj.us/>

[humanities/pdf/](http://www.holmdel.k12.nj.us/humanities/pdf/)

[fountas_pinnell_level_descriptors.pdf](http://www.holmdel.k12.nj.us/humanities/pdf/fountas_pinnell_level_descriptors.pdf)

U.S. Department of Education Reading Resources for Parents

<http://www2.ed.gov/parents/read/>

UNDERSTANDING
HOW MY CHILD'S
READING LEVEL IS
REPORTED ON
THE WCPS
STANDARDS-
BASED REPORT
CARD

HOW IS MY CHILD'S READING LEVEL REPORTED ON THE NEW WCPS STANDARDS-BASED REPORT CARD?

Fountas & Pinnell Instructional Reading Level

When Is This Reported On The Report Card?

- Required marking Period 2, but may be reported other marking periods.

Fast Facts

- F&P is an assessment of oral reading behaviors and comprehension.
- It is administered by the teacher in a 1:1 setting.
- Students are placed at a book level from A (beginning reader) to Z (mid-7th grade level)
- The level generated indicates a student's *instructional reading level*; the level of text that presents just the right amount of challenge for a student to grow as a reader with teacher guidance.

Lexile Level

When Is This Reported On The Report Card?

- Marking Periods 1, 3, and 4

Fast Facts

- Students take a computerized reading assessment (Measures of Academic Progress or MAP) three times a year. The assessment automatically generates their Lexile level.
- Lexile is a measure of the characteristics of a text such as sentence length and word frequency.
- While MAP does take into consideration student response to comprehension questions, Lexile is not a measure of comprehension. It also is not a measure of reading behaviors.
- The Lexile range provided for each student is a measure of text complexity. Books with Lexile levels on the lower end of the range will be easier for the student to read and books with levels on the higher end will be more difficult.

Why Lexile and F&P Both?

- F&P provides comprehensive information that teachers use to select not only appropriate texts but also appropriate instructional goals for their students. However, F&P only measures texts through the mid-7th grade level.
- Lexile is the measure of text complexity (how difficult a text is to read) that is measured by a nationally normed assessment.
- The Common Core State Standards requires that students are reading texts at increasingly complex levels each year in order to ensure readiness for college & careers.

This tells the grade level in which these reading levels are typically associated.

Below: How reading levels are reported on the WCPS Standards-Based Report Card.

INSTRUCTIONAL READING LEVEL																	
Grade Level Standard	K	1		2		3		4		5		6		7+			
Fountas & Pinnell Instructional Reading Level	ABCD	DEFGHIJ		JKLM		MNOP		PQRS		STUV		VWXY		YZ			
		MP1:				MP2:				MP3:				MP4:			
		Fall	Spring														
Lexile Level	BR	12-100	275-325	350-400	500-525	550-575	650-675	687-712	775-791	800-825	866-887	900-912	950-966	975-987	1018-1031+		
		Fall:				Winter:				Spring:							