


Student Name: _____ Teacher: _____

Elementary School: _____ Fall Date: _____ Spring Date: _____

SOCIAL FOUNDATIONS	Fall Check Point	Spring Check Point
Respects people and property		
Manages emotions of self		
Reacts appropriately to the emotions of others		
Has the ability to resolve conflict with others		
Looks to adults for emotional support and guidance		
Demonstrates effort		
Works independently		
Follows multi-step directions		
Comments:		

MATHEMATICS	Fall Check Point	Spring Check Point
Recognizes numbers up to 10		
Counts numbers up to 20 (Fall ____/Spring ____)		
Touch counts up to 10		
Understands more/less/equal		
Sorts and classifies		
Creates sets of designated numbers to 10		
Identifies shapes (2D and 3D)		
		
Describes shapes		
Understands addition and subtraction concepts		
Using math vocabulary when measuring (longer, shorter, taller, etc.)		
Comments:		

- ! Exceeded the Standard
- + Mastered the Standard
- Progressing toward the Standard
- Making limited or no progress toward the Standard

LANGUAGE ARTS	Fall Check Point	Spring Check Point
Recognizes first and last name		
Writes first and last name legibly (with/without model)		
Recognizes and names some lower case letters (Fall ____/Spring ____)		
Recognizes and names some upper case letters (Fall ____/Spring ____)		
Produces sounds for some consonants (Fall ____/Spring ____)		
Actively participates during read-alouds		
Shows appropriate comprehension skills		
Asks and answers questions		
Communicates appropriately		
Writes ____ out of the ____ letters introduced		
Communicates through writing using shape marks/letter-like marks/letters to represent sounds. (Circle which is most appropriate for the child.)		
Comments:		

SCIENCE/SOCIAL STUDIES/PHYSICAL WELL-BEING	Fall Check Point	Spring Check Point
Understands school and classroom rules		
Participates appropriately in science (Questions/Observes)		
Demonstrates the use of large muscles (running, hopping, etc.)		
Demonstrates the ability to use scissors correctly (Cuts out required shape)		
Demonstrates the ability to use fine motor skills (pointing, grasping, stringing, stacking, holding pencil, etc.)		
Appropriately demonstrates personal self-care tasks (blowing nose, hand washing, managing clothing fasteners, general hygiene routines, etc.)		
Comments:		