

## Kindergarten Standards-Based Report Card 2016-2017

Student Name:

Student ID:

Teacher:

Elementary School:

Magnet Program  
 Certificate Track

### PERFORMANCE LEVEL DESCRIPTORS

4	Exceeding the Standard
3	Meeting the Standard
2	Progressing toward the Standard
1	Making limited or no progress toward the Standard
	Not Evaluated at this time

### LANGUAGE ARTS STANDARDS

LITERATURE AND INFORMATION (RL & RI.K)	MP1	MP2	MP3	MP4
Key Ideas and Details – With support, identify characters, settings, events, or main topic, ideas, details. (RL/RI.K.1-3)				
Craft and Structure – Ask and answer questions about unknown words, recognize the structure/type of books, identify what the author & illustrator do. (RL/RI.K.4-6)				
Integration of Knowledge and Ideas – With support, describe how the illustrations connect to the text; identify reasons that support points; compare and contrast two texts. (RL/RI.K.7-9)				
Range of Reading and Level of Text Complexity – Actively engage in group reading activities. (RL/RI.K.10)				
FOUNDATIONAL SKILLS (RF.K)				
Print Concepts – Demonstrate how to read, word for word and page to page; name letters of the alphabet. (RF.K.1 a,b,c,d)				
Phonological Awareness – Demonstrate understanding of spoken words, syllables, and sounds. (RF.K.2 a,b,c,d)				
Phonics and Word Recognition – Know the primary sounds for each letter and write vowel sounds, read words that occur frequently. (RF.K.3 a,b,c,d)				
Fluency – Read beginning reader texts. (RF.K.4)				
WRITING (W.K)				
Text Types and Purposes – Draw, dictate, and/or write opinion pieces, informative texts, or to narrate events. (W.K.1-3)				
Production and Distribution of Writing – Revise to make writing better and publish writing. (W.K.5-6)				
Research to Build and Present Knowledge – Gather information and engage in shared research projects. (W.K.7-8)				
SPEAKING AND LISTENING (SL.K)				
Comprehension and Collaboration – Participate properly in conversations in order to share ideas, get information, or clarify understanding. (SL.K.1-3)				
Presentation of Knowledge and Ideas – Provide more details through descriptions or drawings; speak clearly to express ideas and feelings. (SL.K.4-6)				
LANGUAGE (L.K)				
Conventions of Standard English – Write and speak with proper English; correctly capitalize, punctuate, and spell at a kindergarten level; write neatly. (L.K.1 a,b,c,d,e,f)				
Vocabulary Acquisition and Use – Identify word meanings and how words connect to each other; use new words learned when writing and speaking. (L.K.4 ab, 5 a,b,c,d, 6)				

### MATH STANDARDS

COUNTING AND CARDINALITY (K.CC)	MP1	MP2	MP3	MP4
Know and write number names 0-20. (K.C.C. 1-3)				
Count the sequence numbers to 100. (K.C.C. 1-3)				
Count to tell the number of 0-20 objects. (K.C.C. 4-5)				
Compare numbers from 1-10. (K.C.C. 6-7)				
OPERATIONS AND ALGEBRAIC THINKING (K.OA)				
Understand, using 0-10 objects, addition as putting together and adding to, and understand subtraction as taking apart and taking from. (K.OA. 1-4)				
Fluently add and subtract within 5. (K.OA.5)				
NUMBER AND OPERATIONS IN BASE TEN (K.NBT)				
Work with numbers 11-19 to gain foundations for place value. (K.NBT.1)				
MEASUREMENT AND DATA (K.MD)				
Describe and compare measurable attributes of objects (i.e. directly compare the heights of two children and describe one child as taller/shorter). (K.MD. 1,2)				
Classify and count up to 10 objects into given categories. (K. MD. 3)				
GEOMETRY (K.G)				
Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres). (K.G.1-3)				
Analyze, compare, create, and compose two and three dimensional shapes. (K.G. 4-6)				

### SCIENCE STANDARDS

LIFE SCIENCE	MP1	MP2	MP3	MP4
Investigate to understand and describe how the basic needs of plants and animals are met in ecosystems. (LS1C, ESS3A)				
Investigate to understand and describe how animals, plants, and their environments interact. (ESS2E, ESS3A, ESS3C, ETS1B)				
EARTH AND SPACE SCIENCE				
Investigate to understand and describe weather and climate. (PS3B, ESS2D, ESS3B, ETS1A)				
PHYSICAL SCIENCE				
Investigate to understand and describe forces and their interactions. (PS2A, PS2B, PS3C, ETS1A)				
SCIENCE AND ENGINEERING PRACTICES				
Learn to ask questions and define problems; develop and use models; plan and carry out investigations; analyze and interpret data; use mathematical and computational thinking; construct explanations and design solutions; engage in argument from evidence; obtain, evaluate and communicate information. (SEP 1-8)				

SOCIAL STUDIES STANDARDS				
CIVICS	MP1	MP2	MP3	MP4
Understand the historical development and current status of the democratic principles and the development of skills and attitudes necessary to become responsible citizens. (MDSSC. 1)				
PEOPLE AND NATIONS OF THE WORLD				
Understand how people in Maryland, the United States and around the world are alike and different. (MDSSC.2)				
GEOGRAPHY				
Use geographic concepts and processes to understand location and its relationship to human activities. (MDSSC.3)				
ECONOMICS				
Identify the economic principles and processes that are helpful to producers and consumers when making good decisions. (MDSSC.4)				
HISTORY				
Use historical thinking skills to understand how individuals and events have changed over time. (MDSSC. 5)				
SKILLS				
Learn to develop questions and plan inquiries, apply disciplinary tools and concepts, evaluate sources and use evidence to communicate conclusions and take informed action. (MDSSC. 6)				

LEARNER BEHAVIORS	MP1	MP2	MP3	MP4
Exhibits a positive attitude				
Respects people and property				
Cooperates with others				
Follows school and classroom rules				
Follows directions				
Contributes to classroom activities				
Exhibits organizational skills				
Completes class assignments				
Completes and returns homework				
Works independently				
Demonstrates effort				
RATING				
+ Exceeds Expectations * Meets Standards – Does Not Meet Standards				

ATTENDANCE	MP1	MP2	MP3	MP4
Days Absent:				
Times Tardy:				

INSTRUCTIONAL READING LEVEL																
Grade Level Standard	K		1		2		3		4		5		6		7+	
Fountas & Pinnell Instructional Reading Level	ABCD		DEFGHIJ		JKLM		MNOP		PQRS		STUV		VWXY		YZ	
F & P Level for	MP1				MP2				MP3				MP4			
		Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	
BR	12-100	275-325	350-400	500-525	550-575	650-675	687-712	775-791	800-825	866-887	900-912	950-966	975-987	1031-1018+		
	Lexile Range for Fall:				Winter:				Spring:							

ART	MP1	MP2	MP3	MP4
Apply media, techniques, and processes.				
Self-critique work based on subject matter, symbols, and ideas.				
Explore history and cultures.				
Use materials safely and appropriately.				
LIBRARY MEDIA				
Locate, evaluate and use resources/sources.				
Find, record, organize, and interpret data/information.				
Share findings/conclusions in an appropriate format.				
Appreciate literature and connect it to learning.				
Apply digital citizenship and use of technology for learning/collaboration.				
MUSIC				
Sing and perform on instruments, a varied repertoire of music.				
Listen to, analyze, describe, and evaluate music and musical performances.				
Read, notate, compose, and arrange music.				
Demonstrate an understanding of music as an essential aspect of human culture.				
PHYSICAL EDUCATION				
Develop motor skills and movement patterns.				
Transfer skill sets between physical activities.				
Actively participate.				
Exhibit sportsmanship.				

DANCE	MP1	MP2	MP3	MP4
Performs a varied repertoire of dances.				
Applies dance content and skillsets between activities.				
Actively participates independently and with others.				
SPANISH				
Name some people, places, or objects.				
Understand familiar words and phrases when people repeat them and speak slowly.				
Identify familiar words with visual support.				
Write words from a model.				

## COMMENTS

MP 1

MP 2

MP 3

MP 4