

Grade Five Standards-Based Report Card 2016-2017

Student Name:

Student ID:

Teacher:

Elementary School:

Magnet Program
 Certificate Track

PERFORMANCE LEVEL DESCRIPTORS

4	Exceeding the Standard
3	Meeting the Standard
2	Progressing toward the Standard
1	Making limited or no progress toward the Standard
	Not Evaluated at this time

LANGUAGE ARTS STANDARDS

LITERATURE AND INFORMATION (RL & RI.5)	MP1	MP2	MP3	MP4
Key Ideas and Details – Quote accurately from a text when explaining text or inferences; determine theme or main ideas and summarize a text; compare/contrast details in a text or explain the relationship between ideas and concepts. (RL/RI.5.1-3)				
Craft and Structure – Determine word meanings/phrases; explain or describe overall structure of a text; describe how a narrator’s point of view influences description of events; analyze multiple accounts of the same event. (RL/RI.5.4-6)				
Integration of Knowledge and Ideas – Analyze how elements influence meaning, tone or beauty of a text; use information to efficiently find answers; explain reasons and evidence used to support points in a text; compare and contrast similar themes/ topics or stories in the same genre; integrate information from two texts on the same topic. (RL/RI.5.7-9)				
Range of Reading and Level of Text Complexity – Read and comprehend literature and informational texts at the grade 5 level. (RL/RI.5.10)				
FOUNDATIONAL SKILLS (RF.5)				
Phonics and Word Recognition – Use knowledge of letter sounds and patterns to read words at a fifth grade level. (RF.5.3 a)				
Fluency – Read fifth grade level text accurately and with expression for the purpose of understanding what the text means. (RF.5.4 a,b,c)				
WRITING (W.5)				
Text Types and Purposes – Write opinion pieces, informative texts, or narratives in a way that conveys ideas, information, and experiences clearly (including proper structure, dialogue, facts or details and author’s craft). (W.5.1-3)				
Production and Distribution of Writing – Produce clear and coherent writing; revise to make writing better and publish writing; use cursive writing when appropriate; type a minimum of 2 pages in a single sitting. (W.5.4-6)				
Research to Build and Present Knowledge – Conduct short research projects; use information from experiences or gather from print and digital sources; take notes and provide a list of sources; draw evidence to support analysis, reflection and research. (W.5.7-9)				
Range of Writing – Write routinely over extended and shorter time frames. (W.5.10)				
SPEAKING AND LISTENING (SL.5)				
Comprehension and Collaboration – Prepare and participate properly in discussions in order to share ideas, get information, or clarify understanding; summarize information presented aloud or through media or points a speaker makes and explain how each claim is supported by evidence. (SL.5.1 a,b,c,d -3)				
Presentation of Knowledge and Ideas – Use relevant facts or details, sequencing facts logically; use multimedia and visual displays when appropriate; speak clearly to express ideas and feelings; use formal English when appropriate. (SL.5.4-6)				
LANGUAGE (L.5)				
Conventions of Standard English – Write and speak with proper English; use parts of speech (nouns, verbs, adjectives, etc.) correctly, in complete sentences that are appropriate to fifth grade. This includes proper capitalization, punctuation and spelling. (L.5.1 a,b,c,d,e 2 a,b,c,d,e)				
Knowledge of Language – When writing, speaking, reading or listening, adapt sentences for meaning and style; compare and contrast the varieties of English used in stories, dramas, or poems. (L.5.3 a,b)				
Vocabulary Acquisition and Use – Using a variety of strategies, determine word meanings and how words connect to each other (including figurative language); learn and use fifth grade level words when writing and speaking. (L.5.4 a,b,c 5 a,b,c 6)				

MATH STANDARDS

OPERATIONS AND ALGEBRAIC THINKING (5.OA)	MP1	MP2	MP3	MP4
Solve problems using order of operations. (5.OA.1)				
Compare expressions without having to calculate the indicated sum or product. (5.OA.2)				
Analyze patterns and relationships. (5.OA.3)				
NUMBER AND OPERATIONS IN BASE TEN (5.NBT)				
Recognize patterns in multi-digit numbers. (5.NBT.1,2)				
Read, write, and represent decimals to the thousandths and compare decimals using symbols >, =, and < to record the comparisons. (5.NBT.3)				
Use place value understanding to round decimals to any place. (5.NBT.4)				
Fluently multiply multi-digit whole numbers using the standard algorithm. (5.NBT.5)				
Divide whole numbers (up to four digits by two digits) using models and strategies to explain. (5.NBT.6)				
Add, subtract, multiply, and divide decimals to the hundredths using models and strategies to explain. (5.NBT.7)				
NUMBER AND OPERATIONS IN BASE TEN - FRACTIONS (5.NF)				
Add and subtract mixed numbers with unlike denominators (including word problems). (5.NF.1,2)				
Solve word problems involving division of whole numbers leading to answers in the form of fractions or mixed numbers. (5.NF.3)				
Solve word problems involving the multiplication of fractions and use models to explain solutions. (5.NF.4,6)				
Explain the effect of multiplying a given number by a fraction greater than 1, less than 1, or equal to 1. (5.NF.5)				
Solve word problems involving division of a whole number and a unit fraction (a fraction with a numerator of 1) and explain using models. (5.NF.7)				
MEASUREMENT AND DATA (5.MD)				
Convert like measurement units within a given measurement system. (5.MD.1)				
Represent and interpret fractional data using a line plot. (5.MD.2)				
Understand the concepts of volume and relate volume to multiplication and addition using real world problems. (5.MD.3-5)				
GEOMETRY (5.G)				
Graph points on the coordinate plane to solve real-world problems. (5.G.1,2)				
Classify two-dimensional figures into categories based on their properties. (5.G.3,4)				

SCIENCE STANDARDS

LIFE SCIENCE	MP1	MP2	MP3	MP4
Investigate to understand and describe the movement of matter among plants, animals, and their environment. (LS1C, LS2A, LS2B, PS3D)				
EARTH AND SPACE SCIENCE				
Investigate to understand and describe the interaction between the geosphere, biosphere, hydrosphere, and atmosphere. (ESS2A, ESS2C)				
Investigate to understand and describe how individual communities use science ideas to protect the Earth’s resources and environment. (ESS3C)				
Investigate to understand and describe the patterns of daily and seasonal changes in the day and night sky. (ESS1A, ESS1B)				
Investigate to understand and describe the effect gravity has on objects near or on the Earth’s surface. (PS2B)				
PHYSICAL SCIENCE				
Investigate to understand and describe the structures and properties of matter. (PS1A)				
Investigate to understand and describe the effects of mixing two or more substances. (PS1B)				
SCIENCE AND ENGINEERING PRACTICES				
Learn to ask questions and define problems; develop and use models; plan and carry out investigations; analyze and interpret data; use mathematical and computational thinking; construct explanations and design solutions; engage in argument from evidence; obtain, evaluate and communicate information. (SEP 1-8)				

SOCIAL STUDIES STANDARDS

CIVICS	MP1	MP2	MP3	MP4
Understand the historical development and current status of the fundamental concepts and processes of authority, power and influence, with particular emphasis on democratic skills and attitudes necessary to become responsible citizens. (MDSSC. 1)				
PEOPLE AND NATIONS OF THE WORLD				
Understand the diversity and commonality, human interdependence and global cooperation of the people of Maryland, the United States and the World through a multicultural and historical perspective. (MDSSC.2)				
GEOGRAPHY				
Use geographic concepts and processes to examine the role of culture, technology and the environment in the location and distribution of human activities and spatial connections throughout time. (MDSSC.3)				
ECONOMICS				
Develop economic reasoning to understand the historical development and current status of economic principles, institutions and processes needed to be effective citizens, consumers and workers participating in local communities, the nation and the world. (MDSSC.4)				
HISTORY				
Examine significant ideas, beliefs and themes; organize patterns and events; and how individuals and societies have changed over time in Maryland and the United States. (MDSSC. 5)				
SKILLS				
Learn to develop questions and plan inquiries, apply disciplinary tools and concepts, evaluate sources, and use evidence to communicate conclusions and take informed action. (MDSSC. 6)				

LEARNER BEHAVIORS	MP1	MP2	MP3	MP4
Exhibits a positive attitude				
Respects people and property				
Cooperates with others				
Follows school and classroom rules				
Follows directions				
Contributes to classroom activities				
Exhibits organizational skills				
Completes class assignments				
Completes and returns homework				
Works independently				
Demonstrates effort				
RATING				
+ Exceeds Expectations * Meets Standards – Does Not Meet Standards				

ATTENDANCE	MP1	MP2	MP3	MP4
Days Absent:				
Times Tardy:				

MATH FACTS																														
ADDITION AND SUBTRACTION															MULTIPLICATION AND DIVISION															
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
5th Grade End of Year Goal = Maintain Strategies (Levels 1-30) X = Mastery of Level																														

INSTRUCTIONAL READING LEVEL																
Grade Level Standard	K	1	2	3	4	5	6	7+								
Fountas & Pinnell Instructional Reading Level	ABCD	DEFGHIJ	JKLM	MNOP	PQRS	STUV	VWXY	YZ								
F & P Level for	MP1		MP2		MP3		MP4									
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring								
BR	12-100	275-325	350-400	500-525	550-575	650-675	687-712	775-791	800-825	866-887	900-912	950-966	975-987	1031-1018+		
Lexile Range for		Fall:		Winter:		Spring:										

ART	MP1	MP2	MP3	MP4
Apply media, techniques, and processes.				
Self-critique work based on subject matter, symbols, and ideas.				
Explore history and cultures.				
Use materials safely and appropriately.				
LIBRARY MEDIA				
Locate, evaluate and use resources/sources.				
Find, record, organize, and interpret data/information.				
Share findings/conclusions in an appropriate format.				
Appreciate literature and connect it to learning.				
Apply digital citizenship and use of technology for learning/ collaboration.				
MUSIC				
Sing and perform on instruments, a varied repertoire of music.				
Listen to, analyze, describe, and evaluate music and musical performances.				
Read, notate, compose, and arrange music.				
Demonstrate an understanding of music as an essential aspect of human culture.				
PHYSICAL EDUCATION				
Develop motor skills and movement patterns.				
Transfer skill sets between physical activities.				
Actively participate.				
Exhibit sportsmanship.				

DANCE	MP1	MP2	MP3	MP4
Performs a varied repertoire of dances.				
Applies dance content and skillsets between activities.				
Actively participates independently and with others.				
SPANISH				
Ask and answer simple memorized questions.				
Understand simple phrases and questions when people repeat them and speak slowly.				
Read simple written messages and comments.				
Label pictures and objects.				
INSTRUMENTAL MUSIC				
Read and correctly interpret musical symbols and signs.				
Perform on instrument with characteristic tone quality.				
Perform on instrument with proper playing position, posture, and technique.				
Perform on instrument with melodic and rhythmic accuracy.				
Actively participate, demonstrate responsible behavior by coming to class with instrument and music, and accept suggestions for improvement from teacher and peers.				

COMMENTS

MP 1

MP 2

MP 3

MP 4