

Student Name:

Student ID:

Teacher:

Elementary School:

Magnet Program
 Certificate Track

PERFORMANCE LEVEL DESCRIPTORS

4	Exceeding the Standard
3	Meeting the Standard
2	Progressing toward the Standard
1	Making limited or no progress toward the Standard
	Not Evaluated at this time

LANGUAGE ARTS STANDARDS

LITERATURE AND INFORMATION (RL & RI.3)	MP1	MP2	MP3	MP4
Key Ideas and Details – Ask and answer questions to show understanding of a text, refer to direct text examples for support; determine main message, lesson, moral or topic of grade 3 texts; explain character actions or the relationship between events, ideas, or concepts in texts. (RL/RI.3.1-3)				
Craft and Structure – Determine word meanings and distinguish literal from nonliteral language; describe and refer to the structure of stories; know and use text features/ search tools; distinguish their own point of view from that of a narrator, character, or author. (RL/RI.3.4-6)				
Integration of Knowledge and Ideas – Use information from illustrations and words to show understanding of a text; describe logical connections between sentences and paragraphs; compare and contrast themes, settings, plots, or important points in two texts or books from a series. (RL/RI.3.7-9)				
Range of Reading and Level of Text Complexity – Read and comprehend literature and informational texts at the grade 3 level. (RL/RI.3.10)				
FOUNDATIONAL SKILLS (RF.3)				
Phonics and Word Recognition – Use knowledge of letter sounds and patterns to read words at a third grade level; quickly recognize and read words that appear frequently. (RF.3.3 a,b,c,d)				
Fluency – Read third grade level text accurately and with expression for the purpose of understanding what the text means. (RF.3.4 a,b,c)				
WRITING (W.3)				
Text Types and Purposes – Write opinion pieces, informative texts, or narratives in a way that conveys ideas, information, and experiences clearly (including proper structure, dialogue, facts or details). (W.3.1-3)				
Production and Distribution of Writing – Revise to make writing better and publish writing; use cursive writing when appropriate. (W.3.5-6)				
Research to Build and Present Knowledge – Conduct short research projects; use information from experiences or gather from print and digital sources; take notes on sources. (W.3.7-8)				
Range of Writing – Write routinely over extended and shorter time frames. (W.3.10)				
SPEAKING AND LISTENING (SL.3)				
Comprehension and Collaboration – Prepare and participate properly in discussions in order to share ideas, get information, or clarify understanding; determine main ideas and details of information presented aloud or through media. (SL.3.1 a,b,c,d -3)				
Presentation of Knowledge and Ideas – Use relevant facts or details; add more details through descriptions or visual displays; create audio recordings; speak clearly to express ideas and feelings. (SL.3.4-6)				
LANGUAGE (L.3)				
Conventions of Standard English – Write and speak with proper English; use parts of speech (nouns, verbs, adjectives, etc.) correctly, in complete sentences that are appropriate to third grade. This includes proper capitalization, punctuation and spelling. (L.3.1 a,b,c,d,e,f,g,h,i 2 a,b,c,d,e,f,g)				
Knowledge of Language – When writing, speaking, reading or listening, choose words/phrases for effect and observe differences between spoken and written standard English. (L.3.3 a,b)				
Vocabulary Acquisition and Use – Using a variety of strategies, determine word meanings and how words connect to each other; learn and use third grade level words when writing and speaking. (L.3.4 a,b,c,d 5 a,b,c 6)				

MATH STANDARDS

OPERATIONS AND ALGEBRAIC THINKING (3.OA)	MP1	MP2	MP3	MP4
Interpret products and quotients of whole numbers. Describe a context for multiplication and division basic facts. (3.OA.1,2)				
Solve multiplication and division word problems within 100 using equal groups and arrays. (3.OA.3)				
Determine the unknown whole number in a multiplication or division equation. (3.OA.4,6)				
Understand properties of multiplication and the relationship between multiplication and division. (3.OA.5)				
Fluently multiply and divide within 100. (3.OA.7)				
Solve two step word problems using the four operations. Explain patterns in arithmetic. (3.OA.8,9)				
NUMBER AND OPERATIONS IN BASE TEN (3.NBT)				
Use place value understanding to round whole numbers to the nearest 10 or 100. (3.NBT.1)				
Fluently add and subtract within 1000 using strategies and algorithms. (3.NBT.2)				
Multiply one-digit whole numbers by multiples of 10 in the range of 10-90. (3.NBT.3)				
NUMBER AND OPERATIONS IN BASE TEN – FRACTIONS (3.NF)				
Identify fractions using numbers, words, and picture representations. (3.NF.1)				
Identify and represent a fraction on a number line. (3.NF.2 & 3.MD.4)				
Recognize and generate equivalent fractions. Explain why fractions are equivalent. (3.NF.3a-c)				
Compare two fractions with either the same numerator or the same denominator with the symbols >, =, or < using a visual fraction model. (3.NF.3,d)				
MEASUREMENT AND DATA (3.MD)				
Tell and write time to the nearest minute. Solve problems involving intervals of time. (3.MD.1)				
Weigh objects using standard units of grams, kilograms, and liters and solve problems involving weight. (3.MD.2)				
Organize, represent and interpret data in line plots, scaled picture graphs and scaled bar graphs. (3.MD.3,4)				
Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects. (3.MD.1,2)				
Determine area by counting unit squares. (3.MD.5,6)				
Understand and calculate the area of a rectangle using multiplication and/or addition. (3.MD.7)				
Solve real world problems involving perimeter, including those with an unknown side length. (3.MD.8)				
GEOMETRY (3.G)				
Classify shapes into categories. (3.G.1)				
Divide shapes into equal parts and express the area of each part as a fraction. (3.G.2)				

SCIENCE STANDARDS

LIFE SCIENCE	MP1	MP2	MP3	MP4
Investigate to understand and describe how changes in an ecosystem have affected the interdependent relationships of living things in the past, present and in the future. (3.LS.2.1; 3.LS4.1; 3.LS4.3; 3.LS4.4)				
Investigate to understand and describe how the growth, development and interactions of organisms in an environment cause the inheritance and variation of traits in living things. (3.LS1.1; 3.LS3.1; 3.LS3.2; 3.LS4.2)				
EARTH AND SPACE SCIENCE				
Investigate to understand and describe weather, climate and the impact of weather related hazards. (3.ESS2.1; 3.ESS2.2; 3.ESS.3.1)				
PHYSICAL SCIENCE				
Investigate to understand and describe the interactions of forces and motion. (3.PS2.1; 3.PS.2.2; 3.PS2.3; 3.PS2.4)				
SCIENCE AND ENGINEERING PRACTICES				
Learn to ask questions and define problems; develop and use models; plan and carry out investigations; analyze and interpret data; use mathematical and computational thinking; construct explanations and design solutions; engage in argument from evidence; obtain, evaluate and communicate information. (SEP 1-8)				

SOCIAL STUDIES STANDARDS				
CIVICS	MP1	MP2	MP3	MP4
Understand the historical development and current status of the democratic principles and the development of skills and attitudes necessary to become responsible citizens. (MDSSC. 1)				
PEOPLE AND NATIONS OF THE WORLD				
Understand how people in Maryland, the United States and around the world are alike and different. (MDSSC.2)				
GEOGRAPHY				
Use geographic concepts and processes to understand location and its relationship to human activities. (MDSSC.3)				
ECONOMICS				
Identify the economic principles and processes that are helpful to producers and consumers when making good decisions. (MDSSC.4)				
HISTORY				
Use historical thinking skills to understand how individuals and events have changed over time. (MDSSC. 5)				
SKILLS				
Learn to develop questions and plan inquiries, apply disciplinary tools and concepts, evaluate sources, and use evidence to communicate conclusions and take informed action. (MDSSC. 6)				

ART	MP1	MP2	MP3	MP4
Apply media, techniques, and processes.				
Self-critique work based on subject matter, symbols, and ideas.				
Explore history and cultures.				
Use materials safely and appropriately.				
LIBRARY MEDIA				
Locate, evaluate and use resources/sources.				
Find, record, organize, and interpret data/information.				
Share findings/conclusions in an appropriate format.				
Appreciate literature and connect it to learning.				
Apply digital citizenship and use of technology for learning/ collaboration.				
MUSIC				
Sing and perform on instruments, a varied repertoire of music.				
Listen to, analyze, describe, and evaluate music and musical performances.				
Read, notate, compose, and arrange music.				
Demonstrate an understanding of music as an essential aspect of human culture.				
PHYSICAL EDUCATION				
Develop motor skills and movement patterns.				
Transfer skill sets between physical activities.				
Actively participate.				
Exhibit sportsmanship.				

LEARNER BEHAVIORS	MP1	MP2	MP3	MP4
Exhibits a positive attitude				
Respects people and property				
Cooperates with others				
Follows school and classroom rules				
Follows directions				
Contributes to classroom activities				
Exhibits organizational skills				
Completes class assignments				
Completes and returns homework				
Works independently				
Demonstrates effort				
RATING				
+ Exceeds Expectations * Meets Standards – Does Not Meet Standards				

DANCE	MP1	MP2	MP3	MP4
Performs a varied repertoire of dances.				
Applies dance content and skillsets between activities.				
Actively participates independently and with others.				
SPANISH				
Ask and answer simple memorized questions.				
Understand simple phrases and questions when people repeat them and speak slowly.				
Read simple written messages and comments.				
Label pictures and objects.				

ATTENDANCE	MP1	MP2	MP3	MP4
Days Absent:				
Times Tardy:				

MATH FACTS																													
ADDITION AND SUBTRACTION															MULTIPLICATION AND DIVISION														
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
3rd Grade End of Year Goal = Maintain Strategies (Levels 1-30) X = Mastery of Level																													

INSTRUCTIONAL READING LEVEL																
Grade Level Standard	K	1	2	3	4	5	6	7+								
Fountas & Pinnell Instructional Reading Level	ABCD	DEFGHIJ	JKLM	MNOP	PQRS	STUV	VWXY	YZ								
F & P Level for	MP1		MP2		MP3			MP4								
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring		
BR	12-100	275-325	350-400	500-525	550-575	650-675	687-712	775-791	800-825	866-887	900-912	950-966	975-987	1031-1018+		
	Lexile Range for Fall:			Winter:			Spring:									

COMMENTS

MP 1

MP 2

MP 3

MP 4