

Grade Two Standards-Based Report Card 2016-2017

Student Name:

Student ID:

Teacher:

Elementary School:

Magnet Program
 Certificate Track

PERFORMANCE LEVEL DESCRIPTORS

4	Exceeding the Standard
3	Meeting the Standard
2	Progressing toward the Standard
1	Making limited or no progress toward the Standard
	Not Evaluated at this time

LANGUAGE ARTS STANDARDS

LITERATURE AND INFORMATION (RL & RI.2)	MP1	MP2	MP3	MP4
Key Ideas and Details – Ask and answer questions about key details in a text (who, what, where, when, why, how); determine main message, lesson, moral or topic of grade 2 texts; describe response of characters to events or connections between events, ideas, or concepts in texts. (RL/RI.2.1-3)				
Craft and Structure – Determine word meanings and describe how word choice affects the meaning of a text; describe the structure of stories; know and use text features; recognize character points of view; identify the author's purpose. (RL/RI.2.4-6)				
Integration of Knowledge and Ideas – Use information from illustrations and words to show understanding of a text; explain how an image contributes to meaning; describe how reasons support points; compare and contrast two texts. (RL/RI.2.7-9)				
Range of Reading and Level of Text Complexity – Read and comprehend literature and informational texts at the grade 2 level. (RL/RI.2.10)				
FOUNDATIONAL SKILLS (RF.2)				
Phonics and Word Recognition – Use knowledge of letter sounds and patterns to read words at a second grade level; quickly recognize and read words that appear frequently. (RF.2.3 a,b,c,d,e,f)				
Fluency – Read second grade level text accurately and with expression for the purpose of understanding what the text means. (RF.2.4 a,b,c)				
WRITING (W.2)				
Text Types and Purposes – Write opinion pieces, informative texts, or narratives in a way that conveys ideas, information, and experiences clearly (including proper structure and details). (W.2.1-3)				
Production and Distribution of Writing – Revise to make writing better and publish writing. (W.2.5-6)				
Research to Build and Present Knowledge – Engage in shared research projects; use information from experiences or provided sources to answer questions. (W.2.7-8)				
SPEAKING AND LISTENING (SL.2)				
Comprehension and Collaboration – Participate properly in conversations in order to share ideas, get information, or clarify understanding. (SL.2.1-3)				
Presentation of Knowledge and Ideas – Use relevant facts or details; add more details through descriptions or drawings; create audio recordings; speak clearly to express ideas and feelings. (SL.2.4-6)				
LANGUAGE (L.2)				
Conventions of Standard English – Write and speak with proper English; use parts of speech (nouns, verbs, adjectives, etc.) correctly, in complete sentences that are appropriate to second grade. This includes proper capitalization, punctuation and spelling. (L.2.1 a,b,c,d,e,f, 2 a,b,c,d,e)				
Knowledge of Language – Compare formal and informal uses of English when writing, speaking, reading or listening. (L.2.3 a)				
Vocabulary Acquisition and Use – Using a variety of strategies, identify word meanings and how words connect to each other; use new words learned when writing and speaking. (L.2.4 a,b,c,d,e, 5 a,b, 6)				

MATH STANDARDS

OPERATIONS AND ALGEBRAIC THINKING (2.OA)	MP1	MP2	MP3	MP4
Represent and solve one- and two-step word problems involving addition and subtraction within 100. (2.OA.1)				
Fluently add and subtract within 20 using mental strategies. (2.OA.2)				
Determine whether a group of objects has an odd or even number. (2.OA.3)				
Add and write an equation to represent equal groups of objects arranged in rows and columns. (2.OA.4)				
NUMBER AND OPERATIONS IN BASE TEN (2.NBT)				
Read, write, represent, and count numbers up to and within 1000 including skip counting by 5, 10, and 100. (2.NBT.1-3)				
Compare two three-digit numbers using symbols (<, >, =). (2.NBT.4)				
Fluently add and subtract within 100. (2.NBT.5)				
Add up to four two-digit numbers using strategies based on place value. (2.NBT.6, 9)				
Add and subtract within 1000 using concrete models and drawings based on place value. (2.NBT.7)				
Mentally add and subtract 10 or 100 to and from a given number. (2.NBT.8)				
MEASUREMENT AND DATA (2.MD)				
Estimate, measure, and compare the length of objects using inches, feet, centimeters, and meters. (2.MD.1, 3,4)				
Describe and compare the relationships between different units of measure. (2.MD.2)				
Solve word problems involving length using a number line, drawings, and equations. (2.MD.5,6)				
Tell and write time to the nearest 5 minutes using analog and digital clocks. (2.MD.7)				
Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies using the dollar and cent symbols appropriately. (2.MD.8)				
Organize, represent, and interpret data in line plots, picture and bar graphs. (2.MD.9,10)				
GEOMETRY (2.G)				
Identify and draw shapes (triangles, quadrilaterals, pentagons, hexagons, and cubes). (2.G.1)				
Divide a rectangle into equal rows and columns and count to find the total number of squares. (2.G.2)				
Divide circles and rectangles into two, three and four equal parts using the words halves, thirds, fourths, and quarters. (2.G.3)				

SCIENCE STANDARDS

LIFE SCIENCE	MP1	MP2	MP3	MP4
Investigate to understand and describe the interdependent relationships in ecosystems. (LS2A, LS4D, ETS1B)				
EARTH AND SPACE SCIENCE				
Investigate to understand and describe the patterns of land and water on Earth. (ESS1C, ESS2A, ESS2C)				
Investigate to understand and describe forces that change Earth's surface. (ESS2A, ESS2B, ESS2C, ETS1C)				
PHYSICAL SCIENCE				
Investigate to understand and describe the structures and properties of matter. (PS1A, PS1B)				
SCIENCE AND ENGINEERING PRACTICES				
Learn to ask questions and define problems; develop and use models; plan and carry out investigations; analyze and interpret data; use mathematical and computational thinking; construct explanations and design solutions; engage in argument from evidence; obtain, evaluate and communicate information. (SEP 1–8)				

SOCIAL STUDIES STANDARDS

CIVICS	MP1	MP2	MP3	MP4
Understand the historical development and current status of the democratic principles and the development of skills and attitudes necessary to become responsible citizens. (MDSSC. 1)				
PEOPLE AND NATIONS OF THE WORLD				
Understand how people in Maryland, the United States and around the world are alike and different. (MDSSC.2)				
GEOGRAPHY				
Use geographic concepts and processes to understand location and its relationship to human activities. (MDSSC.3)				
ECONOMICS				
Identify the economic principles and processes that are helpful to producers and consumers when making good decisions. (MDSSC.4)				
HISTORY				
Use historical thinking skills to understand how individuals and events have changed over time. (MDSSC. 5)				
SKILLS				
Learn to develop questions and plan inquiries, apply disciplinary tools and concepts, evaluate sources and use evidence to communicate conclusions and take informed action. (MDSSC. 6)				

LEARNER BEHAVIORS	MP1	MP2	MP3	MP4
Exhibits a positive attitude				
Respects people and property				
Cooperates with others				
Follows school and classroom rules				
Follows directions				
Contributes to classroom activities				
Exhibits organizational skills				
Completes class assignments				
Completes and returns homework				
Works independently				
Demonstrates effort				
RATING				
+ Exceeds Expectations * Meets Standards – Does Not Meet Standards				

ATTENDANCE	MP1	MP2	MP3	MP4
Days Absent:				
Times Tardy:				

MATH FACTS																														
ADDITION AND SUBTRACTION															MULTIPLICATION AND DIVISION															
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
2nd Grade End of Year Goal = Master Strategies (Levels 1-15) X = Mastery of Level																														

INSTRUCTIONAL READING LEVEL																
Grade Level Standard	K	1		2		3		4		5		6		7+		
Fountas & Pinnell Instructional Reading Level	ABCD	DEFGHIJ		JKLM		MNOP		PQRS		STUV		VWXY		YZ		
F & P Level for	MP1			MP2			MP3			MP4						
		Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	
	BR	12-100	275-325	350-400	500-525	550-575	650-675	687-712	775-791	800-825	866-887	900-912	950-966	975-987	1031-1018+	
	Lexile Range for			Fall:			Winter:			Spring:						

ART	MP1	MP2	MP3	MP4
Apply media, techniques, and processes.				
Self-critique work based on subject matter, symbols, and ideas.				
Explore history and cultures.				
Use materials safely and appropriately.				
LIBRARY MEDIA				
Locate, evaluate and use resources/sources.				
Find, record, organize, and interpret data/information.				
Share findings/conclusions in an appropriate format.				
Appreciate literature and connect it to learning.				
Apply digital citizenship and use of technology for learning/ collaboration.				
MUSIC				
Sing and perform on instruments, a varied repertoire of music.				
Listen to, analyze, describe, and evaluate music and musical performances.				
Read, notate, compose, and arrange music.				
Demonstrate an understanding of music as an essential aspect of human culture.				
PHYSICAL EDUCATION				
Develop motor skills and movement patterns.				
Transfer skill sets between physical activities.				
Actively participate.				
Exhibit sportsmanship.				

DANCE	MP1	MP2	MP3	MP4
Performs a varied repertoire of dances.				
Applies dance content and skillsets between activities.				
Actively participates independently and with others.				
SPANISH				
Name some people, places, or objects.				
Understand familiar words and phrases when people repeat them and speak slowly.				
Identify familiar words with visual support.				
Write words from a model.				

COMMENTS

MP 1

MP 2

MP 3

MP 4