

Grade One Standards-Based Report Card 2016-2017

Student Name:

Student ID:

Teacher:

Elementary School:

Magnet Program
 Certificate Track

PERFORMANCE LEVEL DESCRIPTORS

4	Exceeding the Standard
3	Meeting the Standard
2	Progressing toward the Standard
1	Making limited or no progress toward the Standard
	Not Evaluated at this time

LANGUAGE ARTS STANDARDS

LITERATURE AND INFORMATION (RL & RI.1)	MP1	MP2	MP3	MP4
Key Ideas and Details – Ask and answer questions about key details in a text (setting, characters, events, ideas, information) and retell the details to show understanding of the central message, lesson, or topic. (RL/RI.1.1-3)				
Craft and Structure – Ask and answer questions about unknown words and words that show feelings; explain the difference between fiction and nonfiction books; identify who is telling a story; know and use text features. (RL/RI.1.4-6)				
Integration of Knowledge and Ideas – Use illustrations and details in a text to explain ideas; identify reasons that support points; compare and contrast two texts or character experiences between stories. (RL/RI.1.7-9)				
Range of Reading and Level of Text Complexity – With support, read texts appropriate for grade 1. (RL/RI.1.10)				
FOUNDATIONAL SKILLS (RF.1)				
Print Concepts – Show understanding of how sentences are organized and read (including why we use capital letters for the first word in a sentence and ending punctuation). (RF.1.1 a)				
Phonological Awareness – Demonstrate understanding of spoken words, syllables, and sounds (including long and short vowel sounds; beginning, middle, and ending sounds). (RF.1.2 a,b,c,d)				
Phonics and Word Recognition – Use knowledge of letter sounds and patterns to read words at a first grade level; quickly recognize and read words that appear frequently. (RF.1.3 a,b,c,d,e,f,g)				
Fluency – Read first grade level text accurately and with expression for the purpose of understanding what the text means. (RF.1.4 a,b,c)				
WRITING (W.1)				
Text Types and Purposes – Write opinion pieces, informative texts, or narratives in a way that conveys ideas, information, and experiences clearly. (W.1.1-3)				
Production and Distribution of Writing – Revise to make writing better and publish writing. (W.1.5-6)				
Research to Build and Present Knowledge – Engage in shared research projects; use information from experiences or provided sources to answer questions. (W.1.7-8)				
SPEAKING AND LISTENING (SL.1)				
Comprehension and Collaboration – Participate properly in conversations in order to share ideas, get information, or clarify understanding. (SL.1.1-3)				
Presentation of Knowledge and Ideas – Provide more details through descriptions or drawings; speak clearly to express ideas and feelings. (SL.1.4-6)				
LANGUAGE (L.1)				
Conventions of Standard English – Write and speak with proper English; use parts of speech (nouns, verbs, adjectives, etc.) correctly, in complete sentences that are appropriate to first grade. This includes proper capitalization, punctuation and spelling. (L.1.1 a,b,c,d,e,f,g,h,i,j, 2 a,b,c,d,e)				
Vocabulary Acquisition and Use – Using a variety of strategies, identify word meanings and how words connect to each other; use new words learned when writing and speaking. (L.1.4 a,b,c, 5 a,b,c,d, 6)				

MATH STANDARDS

OPERATIONS AND ALGEBRAIC THINKING (1.OA)	MP1	MP2	MP3	MP4
Represent and solve word problems involving addition and subtraction within 20. (1.OA.1,2)				
Understand and apply properties (i.e. commutative and associative) of operations and the relationship between addition and subtraction. (1.OA.3,4)				
Use counting to add and subtract within 20. (1.OA.5)				
Fluently add and subtract within 10 and use addition and subtraction strategies within 20. (1.OA.6)				
Create equations to represent and solve addition and subtraction problems. (1.OA.7,8)				
NUMBER AND OPERATIONS IN BASE TEN (1.NBT)				
Read, write, represent, and count numbers up to and within 120. (1.NBT.1,2)				
Compare two two-digit numbers using symbols (<, >, =). (1.NBT.3)				
Using place value strategies, add a two-digit and a one-digit number. Add a two-digit number and a multiple of ten (e.g. 10, 30, 60). Subtract a multiple of ten from a multiple of ten within 100. (1.NBT.4-6)				
MEASUREMENT AND DATA (1.MD)				
Measure, order and compare lengths using non-traditional units. (1.MD.1,2)				
Tell and write time in hours and half hours using analog and digital clocks. (1.MD.3)				
Organize, represent and interpret data. (1.MD.4)				
GEOMETRY (1.G)				
Compose two- and three-dimensional shapes. (1.G.1,2)				
Divide circles and rectangles into two and four equal parts using the words halves, fourths, and quarters. (1.G.3)				

SCIENCE STANDARDS

LIFE SCIENCE	MP1	MP2	MP3	MP4
Investigate to understand and describe the structures, functions and information processing of living things. (LS1A, LS1B, LS1D)				
Investigate to understand and describe the growth, development and response of organisms. (LS1B, LS1D, LS3A, LS3B)				
EARTH AND SPACE SCIENCE				
Investigate to understand and describe the patterns and cycles of space systems. (ESS1A, ESS1B)				
PHYSICAL SCIENCE				
Investigate to understand and describe the composition, effects and movement of light and sound. (PS4A, PS4B, PS4C)				
SCIENCE AND ENGINEERING PRACTICES				
Learn to ask questions and define problems; develop and use models; plan and carry out investigations; analyze and interpret data; use mathematical and computational thinking; construct explanations and design solutions; engage in argument from evidence; obtain, evaluate and communicate information. (SEP 1-8)				

SOCIAL STUDIES STANDARDS				
CIVICS	MP1	MP2	MP3	MP4
Understand the historical development and current status of the democratic principles and the development of skills and attitudes necessary to become responsible citizens. (MDSSC. 1)				
PEOPLE AND NATIONS OF THE WORLD				
Understand how people in Maryland, the United States and around the world are alike and different. (MDSSC.2)				
GEOGRAPHY				
Use geographic concepts and processes to understand location and its relationship to human activities. (MDSSC.3)				
ECONOMICS				
Identify the economic principles and processes that are helpful to producers and consumers when making good decisions. (MDSSC.4)				
HISTORY				
Use historical thinking skills to understand how individuals and events have changed over time. (MDSSC. 5)				
SKILLS				
Learn to develop questions and plan inquiries, apply disciplinary tools and concepts, evaluate sources and use evidence to communicate conclusions and take informed action. (MDSSC. 6)				

ART	MP1	MP2	MP3	MP4
Apply media, techniques, and processes.				
Self-critique work based on subject matter, symbols, and ideas.				
Explore history and cultures.				
Use materials safely and appropriately.				
LIBRARY MEDIA				
Locate, evaluate and use resources/sources.				
Find, record, organize, and interpret data/information.				
Share findings/conclusions in an appropriate format.				
Appreciate literature and connect it to learning.				
Apply digital citizenship and use of technology for learning/ collaboration.				
MUSIC				
Sing and perform on instruments, a varied repertoire of music.				
Listen to, analyze, describe, and evaluate music and musical performances.				
Read, notate, compose, and arrange music.				
Demonstrate an understanding of music as an essential aspect of human culture.				
PHYSICAL EDUCATION				
Develop motor skills and movement patterns.				
Transfer skill sets between physical activities.				
Actively participate.				
Exhibit sportsmanship.				

LEARNER BEHAVIORS	MP1	MP2	MP3	MP4
Exhibits a positive attitude				
Respects people and property				
Cooperates with others				
Follows school and classroom rules				
Follows directions				
Contributes to classroom activities				
Exhibits organizational skills				
Completes class assignments				
Completes and returns homework				
Works independently				
Demonstrates effort				
RATING				
+ Exceeds Expectations * Meets Standards – Does Not Meet Standards				

DANCE	MP1	MP2	MP3	MP4
Performs a varied repertoire of dances.				
Applies dance content and skillsets between activities.				
Actively participates independently and with others.				
SPANISH				
Name some people, places, or objects.				
Understand familiar words and phrases when people repeat them and speak slowly.				
Identify familiar words with visual support.				
Write words from a model.				

ATTENDANCE	MP1	MP2	MP3	MP4
Days Absent:				
Times Tardy:				

MATH FACTS																														
ADDITION AND SUBTRACTION															MULTIPLICATION AND DIVISION															
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	

1st Grade End of Year Goal = Develop Strategies (Levels 1-8) X = Mastery of Level

INSTRUCTIONAL READING LEVEL																
Grade Level Standard	K	1	2	3	4	5	6	7+								
Fountas & Pinnell Instructional Reading Level	ABCD	DEFGHIJ	JKLM	MNOP	PQRS	STUV	VWXY	YZ								
F & P Level for	MP1		MP2		MP3		MP4									
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring								
BR	12-100	275-325	350-400	500-525	550-575	650-675	687-712	775-791	800-825	866-887	900-912	950-966	975-987	1031-1018+		
	Lexile Range for Fall:			Winter:			Spring:									

COMMENTS

MP 1

MP 2

MP 3

MP 4